Blessed Sacrament School

<u>Health Services</u>

EATMENT: pp activity immediately. Plp student assume a comfortable procurage purse-lipped breathing. courage fluids to decrease thicknesses we medication as ordered: poserve for relief of symptoms. If no relify school nurse at: Ext. 368 or 315- primephrine ordered: PS TO FOLLOW FOR AN ASTHMA ENTERS TO F	relief in 15-20 minutes, follow -463-1261 who will call pare o Special Instructions:	y steps below for an asthma entent/guardian and healthcare put have an asthma emergency dusually takes. cy room if the parent/guardian Phone:	nrovider. ' They will ask students age, n, or emergency contact is no
EATMENT: op activity immediately. elp student assume a comfortable properties to decrease thicknesses the properties of symptoms. If no restrict the properties of the prope	relief in 15-20 minutes, follow -463-1261 who will call pare o Special Instructions:	y steps below for an asthma en Int/guardian and healthcare p U have an asthma emergency d usually takes. cy room if the parent/guardian	nrovider. ' They will ask students age, n, or emergency contact is no
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EATMENT: p activity immediately. p student assume a comfortable p courage purse-lipped breathing. courage fluids to decrease thickne		more comfortable.	
EATMENT: p activity immediately. Ip student assume a comfortable p	oosition. Sitting up is usually 1	more comfortable.	
ATMENT: p activity immediately.			
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TAFF MEMBERS INSTRUCTED:	<u></u>	ial Teachers Administra	tion Support Staff
Respirations greater than 3Pulse greater than 120/min			
Failure of medication to rePeak Flow of		with no improvements 15-20 m	inutes after initial treatment.
and talking.Blue-gray discoloration of t			
 Breathing with chest and/o 		ed over, nose opens wide whe	n inhaling. Difficulty in walking
easily. GNS OF AN ASTHMA EMERGENCY	-		i and carrior straigitiett op
well, speaks quietly.		ds with shoulders hunched ove	
of<VERBAL REPORTS of: chest t	tightness, chest pain, canno	t catch breath, dry mouth, "ne	eck feels funny", doesn't feel
MPTOMS OF AN ASTHMA EPISODICHANGES IN BREATHING: C		· THESE: ing through mouth, shortness c	f breath. Peak Flow
VALDTO A 4 0 7 4 1 4 0 T 1 1 1 4 1 T 1 1 1 1 1 1 1 1 1 1 1 1 1	F MAY INCLUDE ANY /ALL CO	TUECE	
ergency Contact:	Relationship:	Relationship: Best phone number during school hours:	
ner:	Home#:	Work#:	Cell#:
	Home#:	Work#:	Cell#:
ther:			
hma Triggers: other:		Best Peak Flow:	