

BLESSED SACRAMENT SCHOOL
3129 James Street
Syracuse, New York 13206
(315) 463-1261 Fax (315) 463-0253

Dear Guidance Counselor or Classroom Teacher:

An applicant to our school has requested that you forward his/her records to us for evaluation. This information will remain confidential.

Please send the following information to us as soon as possible:

- The completed Applying Student Profile (enclosed)
- A copy of the most current standardized testing results (if applicable)
- Copies of student's report cards for the current year as well as the two previous years including, study habits, behavior, and attendance (if applicable)
- Results of any special testing (psychological, gifted evaluation, speech/hearing, etc.)

Sending the above information to us as soon as possible will allow us to complete the admission process in a timely manner.

Thank you for your attention to this request.

CONSENT TO RELEASE INFORMATION

STUDENT INFORMATION

Name of Student(s)

_____ Grade _____

_____ Grade _____

School Presently Attending _____

PARENT PERMISSION

As parent/guardian of the student(s) named above, I grant permission for his/her teacher/guidance counselor to supply information relevant to his/her admission to Blessed Sacrament School. I/We will not ask permission to review confidential recommendation and evaluation materials before and/or after the admission decision is made.

Signature of Parent/Guardian

Date

Send to: Director of Admission at above address.

BLESSED SACRAMENT SCHOOL

APPLYING STUDENT PROFILE

Complete and return to: **Director of Admission**
Blessed Sacrament School
3129 James Street
Syracuse, New York 13206
By Mail:
By Fax: (315) 463-0253

STUDENT'S NAME _____ CURRENT GRADE _____

Name Of School _____

Classroom Performance	Excellent	Good	Fair	Needs Work
Work Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works to Capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to External Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Social Performance

Peer Relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher/Student Relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent/School Relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Has this student ever been suspended? _____ Expelled? _____

Had other discipline difficulties? _____

If yes to any of the above, please comment: _____

Does this student have an Individual Learning Plan (I.E.P.)? ____ Yes ____ No

Does this student have a Section 504 plan? ____ Yes ____ No

It has been this school's experience that the student's parents are:

Extremely cooperative Cooperative Generally Apathetic Uncooperative

Does this family meet its financial responsibilities to the school? Yes No

Latest Test Results: Name of Test (Achievement) _____

Date _____ Scores: _____

Name of Test (Aptitude) _____

Date _____ Scores: _____

Check here if transcript of scores is enclosed.

Latest Report Card Grades: _____

Additional Comments: _____

Would this student be eligible to return to your school? Yes No

This school recommends the student:

Academically: Without reservation
 With reservation
 Not at all

Character and Personal promise:

Without reservation
 With reservation
 Not at all

Date _____ Signature _____

Position _____

Phone _____